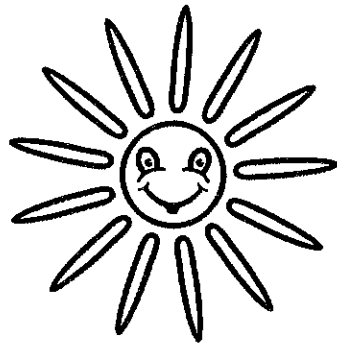


Grade 6



Summer Reading 2024

Name: _____

About this packet...

You may choose to complete this packet by neatly handwriting or typing your responses and placing them in a folder. This folder will be given to your new ELA teacher during the first week of school.

This summer assignment is set up in 2 sections:

- Part 1 is related to the book that is ***required reading*** for each incoming 6th grader, *The View from Saturday* by E.L. Konigsburg. It includes before, during, and after reading activities that are provided in this document..
- Part 2 is all about the book that you select from the list provided. There is a small assignment to complete after reading the book. Detailed expectations are provided on this document.

Remember that the choices you make in terms of your effort, organization, and presentation reflect who you are as a learner. These assignments will be your first grades in ELA for 6th grade, so be sure to do your best!

Part 1 - (REQUIRED BOOK)

The View from Saturday by E.L. Konigsburg

Before reading - Look up the following words that you will come across while reading the novel and define them in your own words; do not simply copy and paste the definitions. Next, write a sentence about friendship and/or relationships using each of the words.

accustomed

tolerant

malice

domicile

refrain

mediocre

benevolent

feeble

humble

involuntary

acquire

unprecedented

diverse

dignify

complementary

During reading - While you are reading, please do the following:

- **Ask a character a question** - As you are reading and thinking about the story, come up with 1 question you would ask 3 different characters. For example, if you were reading the story of "Snow White," you might want to ask her, "What was the first thing that popped into your head when you woke up?" Your questions should be related to the character's own thoughts, feelings, actions, etc.
- **Connect with the story/characters** - As you are reading, find 3 different ways in which you can connect or relate to what you are reading. Explain what happened in the book and how you can personally relate to it. You might connect to how someone is feeling, what he or she is thinking about, an actual event that occurs, etc.

Explain what happens in the book in 2 - 4 sentences, and then explain how you can connect to it in 3 - 5 sentences. Your connection might be to yourself (personal connection), to another book you have read (text to text connection), or to something happening in the world around you (text to world connection).

Each connection should be its own paragraph and should be 5 sentences or more.

- **Visualize** - Forming a picture in your head as you are reading is a great strategy to help you better understand what you are reading. Think about 2 points in the story that were so well-described, you could easily visualize what was happening. Describe the scene and what made it easy for you to picture in your head. Write one 4 - 6 sentence paragraph for each scene.

After reading - Once you have completed the novel, please choose 2 of the following prompts and respond to each by writing a 5 - 7 sentence paragraph.

- If there was one scene in the book that you could remove, what would it be and why?
- What was your favorite part of the book? Why?
- If there was one word that relates to a message a reader can get from reading this book, what would it be? Why?
- Evaluate the book. On a scale of 1 - 10, with 1 being the lowest and 10 being the highest, how would you rate it? Explain your rating.
- If you could choose one word to describe this book, what would it be and why?
- Write a letter to Mrs. Ashby explaining why you think this book should or should not be read by incoming 6th grade students. Give details to support your decision.

Part 2 - Required to Choose your own book to read from the approved list (on this page and the next page), and complete the activity on the next page.

Title	Author
<i>The Wednesday Wars</i>	Gary Schmidt
<i>The Girl Who Drank the Moon</i>	Kelly Barnhill
<i>Out of My Mind</i>	Sharon Draper
<i>Echo</i>	Kate Pavao
<i>Towers Falling</i>	Jewell Parker Rhodes
<i>Nine. Ten: A September 11 Story</i>	Nora Raleigh Baskin
<i>Flush</i>	Carl Hiaasen
<i>Freedom Train, The Life of Harriet Tubman</i>	Dorothy Sterling
<i>Ella Enchanted</i>	Gail Carson Levine
<i>Bud, Not Buddy</i>	Christopher Paul Curtis
<i>Flipped</i>	Wendelin Van Draanen
<i>Ungifted</i>	Gordon Korman
<i>Three Times Lucky</i>	Sheila Turnage
<i>Almost Astronauts: 13 Women Who Dared to Dream</i>	Tanya Lee Stone
<i>Counting by 7s</i>	Holly Goldberg Sloan
<i>The Underland Chronicles</i>	Suzanne Collins
<i>Artemis Fowl</i>	Eoin Colfer
<i>The Chronicles of Narnia (except The Lion, the Witch, and the Wardrobe)</i>	C.S. Lewis

After reading the book you chose from the list above, **create a slideshow in Google Slides** to demonstrate that you read and understood the book. Follow the directions provided below. Save your slideshow in your SJS Google Drive folder, and your teacher will give you directions on how to share it when you return to school.

Slide #	Topic of Slide	Description of what should be on the slide
1	Book Intro	Title, Author, Image of the book or a related image
2	Overview of book	Give an overview of the book that includes the genre, year it was written, and a brief overview of what the story is about.
3	Setting	Where and when does the story take place? How does the setting impact the story? Include a relevant image on this slide
4	Plot	In 4 sentences, explain what this story is about. Be sure not to give away the ending!
5	Evaluation	Give this book 5 thumbs up, 2 stars, etc. based on how much you enjoyed reading it. Be creative in the symbols you use to rate the book. (For example, if it was a book about food, you might give it 4 tortillas or 5 cookies as your rating.) Give a 2 - 3 sentence explanation of why you rated it the way you did.
6	Conclusion	End your slideshow with a quote by the author or a comment written by someone about the book. Be sure to use quotation marks and give the name of the person who said it.

Have a great summer!

We look forward to seeing you in middle school!