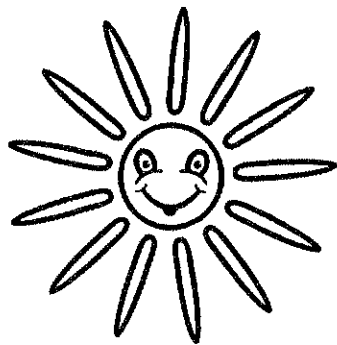


# Grade 8

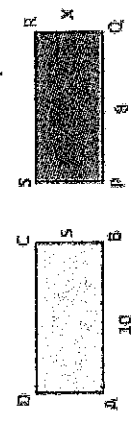



# Summer Math 2024

Name: \_\_\_\_\_

## G8 Math Menu Choice Board

**Part 1:** Choose activities from the project menu that equal \$10 or more. Place an X in each box to show which activities you completed. Save your work for each item you complete, and take pictures when applicable. Keep everything together in a folder to submit when you return to school in the fall.

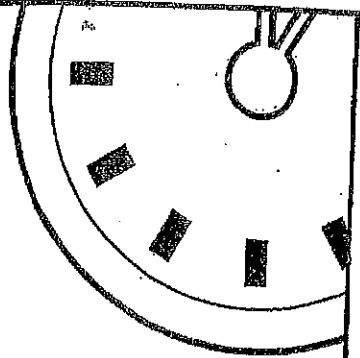
Appetizer \$2	Entrees \$4	Desserts \$3
<p><u>Spinner for Data:</u> Use a spinner that includes at least eight different numbers. Spin the spinner <b>10 times</b>, record the number you get each time. Then <b>find the mean, median, mode, and range</b> of the number set.</p>	<p><u>Elevation Project</u> Pretend you love geology! Choose <b>15 countries</b> around the world <b>with the lowest land points</b>. <b>Calculate the difference</b> in land points with the country with the lowest land points to the country with the highest land points. Create a visual to share when we return to school in the fall (Google Slide presentation or poster).</p>	<p><u>Electoral College</u> Go online and <b>find the number of electoral votes</b> for each state. Create a <b>dot plot</b> using the information you collected then <b>identify the median, mode, and range</b> of the data.</p>
<p><u>Let's Play Bingo</u> Create a bingo game where players have to add or subtract decimals. You must <b>create one 5 x 5 bingo card</b> and <b>25 question cards</b> that include the answers.</p>	<p><u>Origami Fun</u> Create a Ninja Transforming Star. 1. Watch the video and follow the directions on how to <b>create the Transforming Ninja Star</b> : <a href="https://www.youtube.com/watch?v=n01fsCDWAUc">https://www.youtube.com/watch?v=n01fsCDWAUc</a> 2. Once the star is completed, <b>write a paragraph</b> about how <b>origami relates to math</b>. Remember to use math terms.</p>	<p><u>Picture Perfect</u> You want to make a photo collage. The picture you have is 5 inches by 10 inches. You are going to <b>double, triple, and half</b> the picture. Name the dimensions for each new dimension. Make sure to include your work. Then solve the relationship below.</p> 

<p><u>Compare Websites</u>  Play <b>two</b> adding and subtracting integers online games. Click this link for the Math Playground game  <a href="https://www.mathplayground.com/galaxypalsintegers.html">https://www.mathplayground.com/galaxypalsintegers.html</a> and then click this link for the Math Game activity  <a href="https://www.mathgames.com/play/mathmissile.html?quickplay=526a3cffd99f9800710000eb">https://www.mathgames.com/play/mathmissile.html?quickplay=526a3cffd99f9800710000eb</a> .  After playing both games, <b>determine which you think is better and why. Record your response</b> either with a recorded video response or writing it down in your math notebook.</p>	<p><u>Create a Video</u>  Create a <b>video to teach</b> other students how to <b>find the volume and surface area</b> of a <b>triangular prism</b>. Make sure to include visuals of a triangular prism and formulas.</p>	<p><u>Temperature Table</u>  Create a <b>table</b> to show the <b>all-time</b> high and low temperatures in Fahrenheit of <b>10 cities in the United States</b>(your choice)  Next, <b>calculate the range</b> in temperature for <b>each city</b>. Finally <b>identify</b> which city has the <b>smallest</b> temperature <b>difference</b> and which city has the <b>largest</b> temperature <b>difference</b>.</p>
<p><u>Jumping Dot Plot</u>  Jump and measure the distance you traveled <b>ten times. Record the data in a dot plot</b>. Determine the <b>mean</b> distance and the <b>range</b> of the data.</p>	<p><u>Carnival Rides Sign</u>  There are fifteen rides at the local carnival. Each ride has a different height requirement based on the danger of the ride. <b>Write fifteen inequalities</b> to represent which rides (<b>name the ride</b>) kids can go on for a sign that will be posted at the front of the carnival. Under each inequality, <b>graph it</b> on a number line.  Example:  Ferris wheel: <math>x \geq 4\text{ft}</math></p> 	<p><u>Coordinate Plane</u>  Create a star using the following points: (1, 1), (3, 6), (5, 1) (1, 4), (5, 4), (1, 1) . After you draw the star, <b>reflect it over the y-axis</b> and then reflect it over the <b>x-axis</b>.</p>

**Part 2: Math Minute**

Complete one *Math Minute* worksheet per week. Time yourself to see how long it takes to complete a *Minute* activity in the chart below.

Minute	Date	Time
Example	June 13, 2022	1 minute 10 sec
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		



# MINUTE 1

NAME \_\_\_\_\_

1.  $6 \times 3 =$

2. How many ears do eight dogs have in all? \_\_\_\_\_

3. If  $n + 2 = 7$ , then  $n =$

4. There were eight bugs on the ground. Now there are six.  
How many flew away? \_\_\_\_\_

5.  $2 \times 3 \times 2 =$

6.  $4 \times 6 + \underline{\quad} = 31$

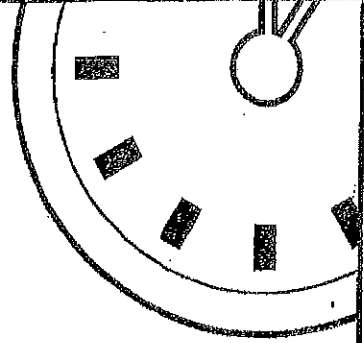
7. 3, 6, 9, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

8. Seven bicycles have \_\_\_\_\_ wheels in all.

Use  $<$ ,  $>$ , or  $=$  to complete questions 9 and 10.

9. 3 weeks \_\_\_\_\_ 20 days

10. 1 cm \_\_\_\_\_ 1 in.



# MINUTE 2

NAME \_\_\_\_\_

1.  $3 \cdot 5 =$

2. Four dollars equal \_\_\_\_\_ pennies.

3.  $2 + 5 \cdot 2 =$

4.  $5 + 8 - 3 =$

5.  $\frac{6}{2} =$

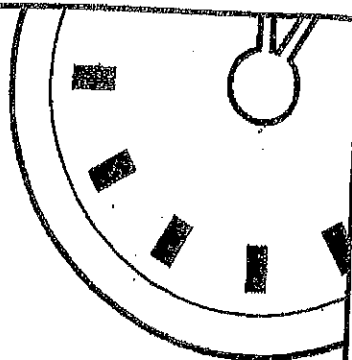
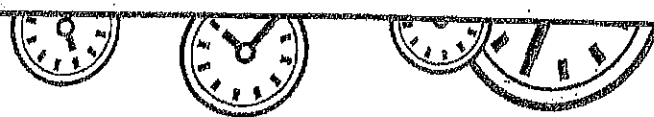
6. 0, 4, 8, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

7.  $0 \times 5,132 =$

8.  $2 \overline{)32}$

9. The product of four and three is \_\_\_\_\_.

10. The sum of five and four is \_\_\_\_\_.



# MINUTE 3

NAME \_\_\_\_\_

1. The product of 4 and 6 is \_\_\_\_\_.

2.  $2,463 \times 0 =$

3. 1, 10, 2, 9, 3, \_\_\_\_\_, \_\_\_\_\_

4.  $\frac{8}{4} =$

5.  $4 \overline{)48}$

6.  $8 + 6 \div 3 =$

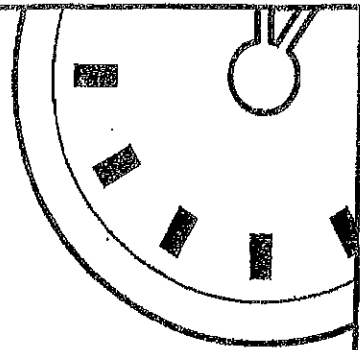
7.  $3 + 4 \cdot 3 =$

8. How much does each apple cost? \_\_\_\_\_

9.  $5 + (3 - 1) =$

10. The difference between 9 and 5 is \_\_\_\_\_.





# MINUTE 4

NAME \_\_\_\_\_

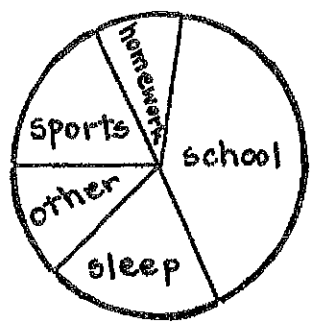
1. 1, 5, 9, 13, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2.  $10 - 4 \cdot 2 =$

3.  $\frac{18}{3} =$

4.  $84 \div 1 =$

5. Does Ellen spend more time on homework or sports? \_\_\_\_\_



6.  $4 \cdot 3 + 5 \cdot 1 =$

For questions 7-10, use  $a = 2$ ,  $b = 3$ , and  $c = 6$ .

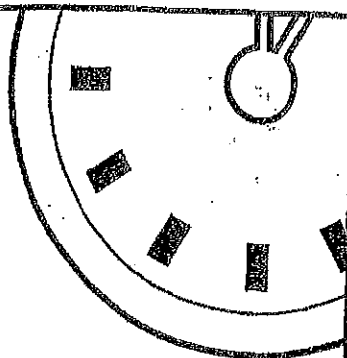
7.  $a + b =$

8.  $ac =$

9.  $\frac{c}{a} =$

10.  $2b =$





# MINUTE 5

NAME \_\_\_\_\_

For questions 1-5, use  $a = 8$ ,  $b = 2$ , and  $c = \frac{1}{2}$ .

1.  $a + b =$

2.  $b + c =$

3.  $ab =$

4.  $ca =$

5.  $4a =$

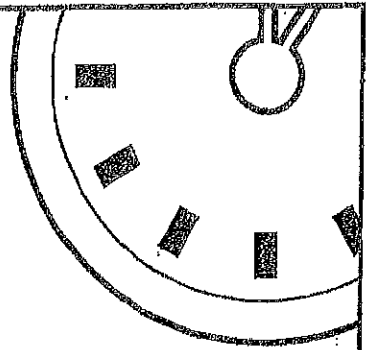
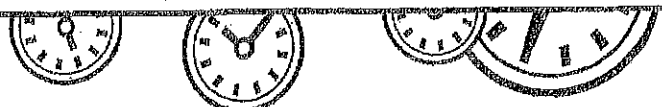
6.  $\frac{14}{2} =$

7. 1, 2, 4, 8, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

8. The sum of 8 and 7 is \_\_\_\_\_.

9. The difference between 9 and 3 is \_\_\_\_\_.

10.  $10 - 3 \cdot 3 =$



# MINUTE 6

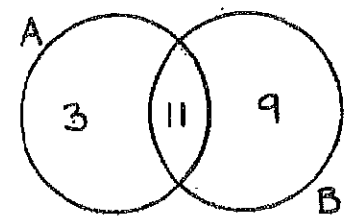
NAME \_\_\_\_\_

1.  $4 \cdot 4 =$

2.  $5^2 =$

3.  $2 \cdot 2 \cdot 2 =$

4. Which number is in both A and B? \_\_\_\_\_



5.  $10 - 5 \cdot 2 =$

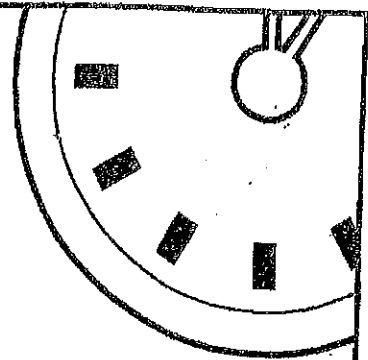
6.  $6^2 =$

7.  $1 \cdot 1 \cdot 1 \cdot 1 =$

8.  $\frac{10}{5} =$

9. Circle the answer that is equal to  $5 \cdot 5 \cdot 5$ :  
a.  $5 \times 3$       b.  $3 \times 5$       c.  $5^3$       d.  $3^5$

10.  $3 + 5 =$



# MINUTE ?

NAME \_\_\_\_\_

1.  $8^2 =$

2.  $4^2 - 6 =$

3. A trio and a quartet got together and played a song. How many musicians were there? \_\_\_\_\_

4.  $2 + 3 \cdot 3 + 2 =$

5.  $2 \overline{)36}$

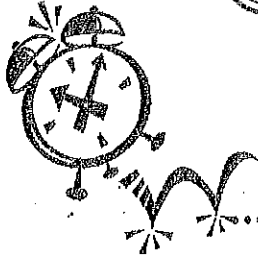
6.  $10^2 =$

7.  $\frac{1}{2} \cdot 10 =$

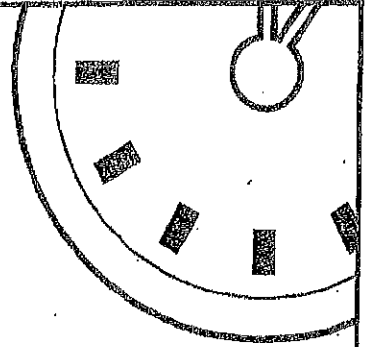
8.  $3 \cdot 2 \cdot 1 =$

9. Circle the answer that is equal to  $4^3$ :  
a.  $4 \cdot 4 \cdot 4$       b.  $4 \cdot 3$       c.  $4 + 3$       d.  $3 \cdot 3 \cdot 3 \cdot 3$

10.  $\frac{4}{2} =$



# MINUTE 8



NAME \_\_\_\_\_

1.  $3^2 =$

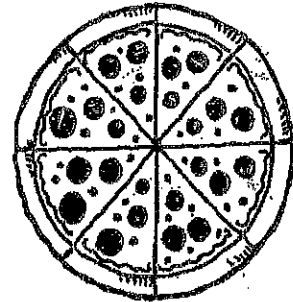
2.  $\frac{18}{3} =$

3. Circle the answer that is equal to  $5^3$ :  
a.  $5 \times 3$     b.  $3 \cdot 3 \cdot 3 \cdot 3 \cdot 3$     c.  $3 \times 5$     d.  $5 \cdot 5 \cdot 5$

4. If  $8 + y = 15$ , then  $y =$

5.  $15 + 3 \cdot 2 =$

6. Scott ate half of the pizza.  
How many pieces did he eat? \_\_\_\_\_



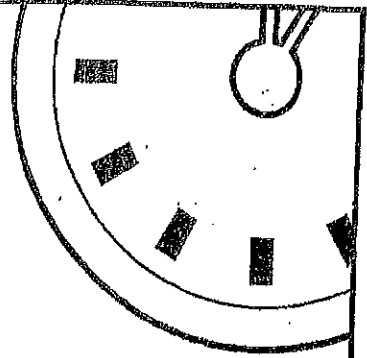
7. 
$$\begin{array}{r} 35 \\ \times 35 \\ \hline \end{array}$$

8.  $\frac{1}{2} \times 12 =$

For questions 9 and 10, use  $a = 5$  and  $b = 2$ .

9.  $ab =$

10.  $ba =$



# MINUTE 9

NAME \_\_\_\_\_

1.  $7^2 =$

2. If  $4r = 24$ , then  $r =$

3.  $\frac{15}{3} =$

4.  $5(4 + 2) =$

5.  $6 + 4 \cdot 2 =$

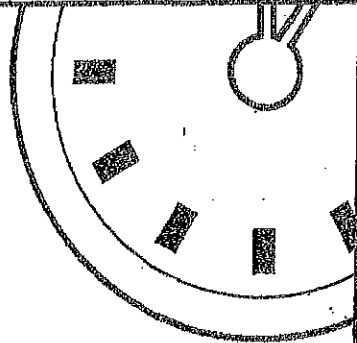
6. If  $s - 8 = 9$ , then  $s =$

7. 
$$\begin{array}{r} 45 \\ \times 45 \\ \hline \end{array}$$

8.  $2^3 =$

9. If there are fifty dimes in a roll of coins, then it is equal to \_\_\_\_\_ dollars.

10. The product of eight and nine is \_\_\_\_\_.



# MINUTE 10

NAME \_\_\_\_\_

1.  $\frac{1}{2}(20) =$

2.  $\frac{20}{4} =$

3.  $(4 + 4)^2 =$

4. The quotient of  $3\overline{)27}$  is \_\_\_\_\_.

5. One half of fifty is \_\_\_\_\_.

6. 128, 64, 32, 16, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

7.  $256 \cdot 0 =$

For questions 8-10, use  $a = 5$ ,  $b = 4$ , and  $c = 2$ .

8.  $ac =$

9.  $2a =$

10.  $\frac{b}{c} =$